

8月18日(月) / Monday, August 18 / lundi, le 18 août			
15:00-17:00	前日受付 / Registration / Inscription 【Asian Centre Lounge】		
8月19日(火) / Tuesday, August 19 / mardi, le 19 août			
8:00-8:30	受付 / Registration / Inscription 【Asian Centre】		
8:30-9:00	開会式 / Opening Ceremony / Cérémonie d'ouverture 【Asian Centre Auditorium】		
9:00-10:30	基調講演 / Keynote Lecture / Discours d'honneur 【Asian Centre Auditorium】 <b>Dr. Tomohisa Yamada</b> <a href="#">Technology and teacher decision-making</a> [J]		
10:30-10:45	休憩 / Break / Pause		
口頭発表 / Oral Presentation / Présentations orales			
10:45-11:15	Session 1 Asian Centre Auditorium	Session 2 CK Choi Conference Room	Session 3 Asian Centre Seminar Room
10:45-11:15	S1-1 <b>Naoko Takei</b> Simon Fraser University [J] <a href="#">How can we supplement the capabilities lacking in generative AI?: Curriculum Reform for Coexistence</a>	S2-1 <b>Sachiko Hiramatsu</b> Brown University [E] <a href="#">Beyond the Classroom with Purpose: Service Learning in a Japanese Language Course</a>	S3-1 <b>Kyoko Kobayashi Hillman</b> University of British Columbia [J] <a href="#">Report on Ainu-Focused Advanced Japanese Language Course Using Indigenous Pedagogy</a>
11:15-11:45	S1-2 <b>Hiromi Aoki</b> University of British Columbia [J] <a href="#">Practical Approaches to Generative AI Integration: Enhancing Writing Skills and Learner Autonomy in Intermediate Japanese Classes</a>	S2-2 <b>Chika Maruyama</b> Rikkyo University, Ikumi Ozawa International Christian University [J] <a href="#">Utilizing Evaluation Knowledge in Managing Japanese Language Programs: Bridging Practice and Theory in Japanese Language Program Evaluation</a>	S3-2 <b>Yukiko Yoshizumi</b> University of Toronto [J] <a href="#">Incorporating Ainu Content into Japanese Language Education: A Practice to Promote Understanding of Diversity in Japan</a>
11:45-12:15	S1-3 <b>Lieh-Ting Shih</b> Fu Jen Catholic University [J] <a href="#">Enhancing Japanese Oral Proficiency through Dialogue with a Virtual Character: Development and Evaluation of a Knowledge Base-Integrated System</a>	S2-3 <b>Hinako Ishikawa, Akiko Sharp</b> University of Calgary [J] <a href="#">Student-Led Material Development and Community Building for Japanese Learning</a>	S3-3 <b>Motoki Long-Nozawa</b> University College London [E] <a href="#">Pedagogical possibilities of digital media in gender identity construction</a>
12:15-13:00	昼食 / Lunch / Dîner		
13:00-14:30	教師研修 / Teacher Development Workshop / Atelier pour les enseignants <b>Mr. Tatsuya Nakagom</b> <a href="#">Reflecting on the Role of Educators: A Beginner's Journey with AI</a> [J]		
14:30-14:45	休憩 / Break / Pause		
口頭発表 / Oral Presentation / Présentations orales			
14:45-15:45	Session 4 Asian Centre Auditorium	Session 5 CK Choi Conference Room	Session 6 Asian Centre Seminar Room
14:45-15:15	S4-1 <b>Minjung Seo</b> Showa Women's University [J] <a href="#">Directions for Teaching Japanese Academic Writing in the Era of Generative AI :A Comparative Analysis of ChatGPT-Generated Text and Learner Reports</a>	S5-1 <b>Yuhko Kayama</b> University of Manitoba, <b>Yuriko Oshima-Takane</b> McGill University, Victoria University [J] <a href="#">Focus particles wa and mo in parental input and the distinction between transitive/intransitive verbs</a>	S6-1 <b>Yuko Kojima Wert</b> University of Wisconsin - Milwaukee, Marquette University, <b>Yasuhiro Nakagawa</b> Chuo University [J] <a href="#">Reexamining Textbooks as Hidden Curriculum: Focusing on Class Stratification in Occupations and Hobbies</a>
15:15-15:45	S4-2 <b>Mari Komori</b> The University of Osaka [J] <a href="#">Dispositional Traits for Coping with Academic Writing Challenges: Focusing on Difficulties Arising from Limited Specialized Knowledge</a>	S5-2 <b>Kanae Obata</b> Tsinghua University [E] <a href="#">Child Agency in Transnational Migration to Canada: How Does the Migration Affect Chinese-Japanese Children's Investment in Japanese as a Heritage Language?</a>	S6-2 <b>Kaori Tanaka, Ihwa Kim</b> University of British Columbia [J] <a href="#">A Practice to Raise Awareness of Inclusiveness through Collaborative Dialogue among Teachers</a>
15:45-16:00	休憩 / Break / Pause		
16:00-17:30	教師研修 / Teacher Development Workshop / Atelier pour les enseignants <b>Dr. Nancy Griffith-Zahner, Mr. Rome Lavrencic</b> <a href="#">Recognizing and Respecting Indigenous Cultures in the Japanese Language Classroom</a> [E]		
17:30-18:00	休憩 / Break / Pause		
18:00-20:00	<a href="#">懇親会 / Reception / Réception</a> 別途参加登録が必要です。Additional registration required 【Sage】		

8月20日(水) / Wednesday, August 20 / mercredi, le 20 août

8:00-8:30	受付 / Registration / Inscription		
8:30-10:00	口頭発表 / Oral Presentation / Présentations orales		
	Session 7 Asian Centre Auditorium	Session 8 CK Choi Conference Room	Session 9 Asian Centre Seminar Room
8:30-9:00	S7-1 <b>Yuki Yoshimura</b> University of Massachusetts Amherst [J] <a href="#">Integrating Generative AI into Language Education: Applications and Future Perspectives in Anime and Drama Courses</a>	S8-1 <b>Akiko Mitsui</b> York University [E] <a href="#">"Good" Writing for Intermediate Japanese Learners in Canada in the Technology Era</a>	S9-1 <b>Myeongja Heo</b> Nagoya University [J] <a href="#">The use of viewpoints and subjectivity among Japanese native speakers and Korean/Chinese Japanese learners: Through an analysis of storytelling discourse in four-panel comic</a>
9:00-9:30	S7-2 <b>Mami Saito</b> Vietnam National University, Hanoi, Vietnam Japan University [J] <a href="#">Designing Japanese Language Instruction in a Learning Context Where Generative AI Use Is Inevitable</a>	S8-2 <b>Atsuko Mito</b> The University of Hong Kong [J] <a href="#">An attempt to tackle the students' potential use of "tools" in writing assignments in an intermediate level writing course</a>	S9-2 <b>Ikuko Komuro-Lee</b> University of Toronto [J] <a href="#">Teaching Kanji in the Digital Age</a>
9:30-10:00	S7-3 <b>Tong Sun</b> Tokyo University of Foreign Studies [J] <a href="#">Impact of AI-Based Teaching Materials in an Experimental Intermediate-Level Japanese Class: A SAMR Model-Based Analysis</a>	S8-3 <b>Mami Sasaki</b> Carleton University [J] <a href="#">Is Reading Enough? - Rethinking Hand Writing in Digital Era.</a>	S9-3 <b>Saori Yuki</b> Inter-University Center for Japanese Language Studies [J] <a href="#">Development of a Vocabulary Retention Support Programme for Intermediate and Advanced Learners of Japanese: Focusing on the Acquisition of Specialised and Kanji-Based Lexicon</a>
10:00-10:10	休憩 / Break / Pause		
10:10-11:40	教師研修 / Teacher Development Workshop / Atelier pour les enseignants <b>Dr. Tomohisa Yamada</b> <a href="#">Rethinking the role of teachers: A perspective on co-existence with technology.</a>		
11:40-12:50	昼食 / Lunch / Dîner 年次総会 / Annual General Meeting / Assemblée générale annuelle (CAJLE 会員のみ CAJLE members only)		
12:50-13:00	休憩 / Break / Pause		
13:00-14:00	ポスター発表 / Poster Presentations / Présentation des affiches		
	<ul style="list-style-type: none"> <li>• P1 <b>Midori Amano</b> Otsuma Women's University [J] <a href="#">Deviant Sentences from the Perspective of "Conjunction Structures of Multiple Sentences": Investigating the Internally-Headed Relative Clause</a></li> <li>• P2 <b>Jotaro Arimori</b> University of Toronto [J] <a href="#">Rethinking Cultural Norms Surrounding Sociocultural Competence: Learner Identity and Pedagogical Perspectives</a></li> <li>• P3 <b>Nguyen Vlet Thi, Fumi Yamakawa</b> Vietnam Japan University, Vietnam National University, Hanoi [J] <a href="#">The role of Teachers in a "Job Interview Project" at a University in Vietnam: Focusing on the Learners' Well-being</a></li> <li>• P4 <b>Mingqi Zhang</b> Simon Fraser University [E] <a href="#">Rethinking Japanese Language Education: Plurilingual Pedagogy in Canadian Post-Secondary Classrooms</a></li> <li>• P5 <b>Yumi Sugihawa, Takao Tomono</b> Keio University [J] <a href="#">Japanese Academic Writing in the Age of Generative AI: A Pedagogical Practice to Foster "My Language" among Plurilingual Learners</a></li> <li>• P6 <b>Machi Namba, Junko Tanaka</b> Kobe University [J] <a href="#">Motivations for learning Japanese as adults from international marriage families: A narrative-based qualitative analysis</a></li> <li>• P7 <b>Ai Nishino</b> International Christian University [J] <a href="#">Exploring the Possibilities of Self-Expression in a Task-Based Syllabus: A Case Study of a Short-Term Exchange Student</a></li> <li>• P8 <b>Naoko Nemoto</b> [E] Mount Holyoke College <a href="#">On the fifth anniversary of the Covid-19 pandemic: Exploring learners' feelings toward assessment methods and AI-use assignments in college Japanese courses</a></li> <li>• P9 <b>Naoko Fukura</b> The University of Osaka [J] <a href="#">How Views on Education Were Discussed: Focusing on "Jokes" during the Interview with a Faculty Member in the Science and Engineering Laboratory</a></li> <li>• P10 <b>Jihyun Yoon</b> Chuo University [J] <a href="#">Designing Collaborative Online International Learning for the Cultivation of Higher Order Thinking Skills: Based on Bloom's Revised Digital Taxonomy</a></li> <li>• P11 <b>Akiko Yoshizawa</b> Mount Allison University / Japanese Cultural Association of Moncton <a href="#">Heritage Language Education with CLIL: Bridging Classroom and Society</a></li> <li>• P12 <b>Wakana Liberatori</b> [J] The Japan Foundation, Toronto <a href="#">Adult Learners' Attitudes towards Corrective Feedback and Teachers' Implementation in Online Marugoto Japanese Courses</a></li> <li>• P13 <b>Fumio Watanabe</b> Yamagata University [J] <a href="#">An analysis of L1/L2 group work discourse in graduate general education courses</a></li> </ul>		
14:00-14:15	休憩 / Break / Pause		
14:15-15:45	口頭発表 / Oral Presentation / Présentations orales		
	Session 10 Asian Centre Auditorium	Session 11 CK Choi Conference Room	Session 12 Asian Centre Seminar Room
14:15-14:45	S10-1 <b>Tomoko Ikeda</b> McGill University, <b>Yasuyo Isobe</b> Chitose Institute of Science and Technology [J] <a href="#">The Roles of Peers and Teachers in Autonomous Learning: What Kind of Support Do Self-Study Learners Expect?</a>	S11-1 <b>Ayae Uwabo-Dodson</b> Massachusetts Institute of Technology [J] <a href="#">Podcasting as a Summative Assessment in an Intermediate Japanese Class: A Case Study</a>	S12-1 <b>Tomoko Shibata</b> Princeton University [J] <a href="#">Autonomous Pronunciation Learning and Teacher's Role</a>

14:45-15:15	S10-2 <b>Takuro Hashimoto</b> The University of Hong Kong, <b>Masaru Mito</b> The University of Hawai'i at Mānoa [J] <a href="#">From Teaching to Designing: The Role of Teachers through COIL Practices</a>	S11-2 <b>Manami Fujihira</b> The University of Osaka [J] <a href="#">Language Practices and Cultural Understanding Required of International Graduate Students in Science and Engineering: Developing Japanese Language Courses that Foster Understanding of Japanese Laboratory Culture</a>	S12-2 <b>Yutaro Odo</b> Tokyo International University [J] <a href="#">Considering of Teacher Collaboration in Pronunciation Education Abroad</a>
15:15-15:45	S10-3 <b>Mutsumi Yoshida</b> Waseda University [J] <a href="#">Topic Shifting in Longitudinal Online Conversations with Japanese Language Learners Overseas</a>	S11-3 <b>Le Cam Nhung</b> VNU Vietnam Japan University, Hanoi <a href="#">Effects of Autonomous Learning Support for Experienced Students at Various Proficiency Levels</a>	S12-3 <b>Hiroyo Nishimura</b> Yale University, <b>Noriko Okubo</b> Knox English Network, NPO [J] <a href="#">Kobanashi Across Borders: Humor as a Bridge in Digital Intercultural Exchange</a>
15:45-16:00	休憩 / Break / Pause		
16:00-17:00	Panel Discussion / Table ronde <a href="#">Panel Discussion on Language Teaching in the AI Era</a>		
17:00-17:15	閉会式 / Closing Ceremony / Cérémonie de clôture		

2025 年度 CAJLE 年次大会アンケートのお願い(締め切り 8/29) 年次大会改善のためにご協力をお願いします。  
Please help us make our Annual Conference better. Complete Our Survey by August 29!!

